



Soul Matters

Flourishing Together



Elementary RE
June 2026

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Notes About Packet Design & Usage

To get the most out of our RE packets, we encourage users/leaders to periodically review the key components of our design and approach to our elementary age RE packets:

- **2025-26 Enhancements:** Read about all of the enhancements to this year's packets by clicking [here](#).
- **Three Packets to Meet You Where You Are:** This year, 3 different packets come with your elementary RE subscription: One to support lower elementary programming, one to support upper elementary programming, and a third to support one-room schoolhouse RE models.
- **Theme Connection Support:** We are committed to experiential learning, so we don't just suggest stories, games, and hands-on activities; we also provide "Set It Up," "Sum It Up," and "Discuss It" components that help group leaders clearly explain how the story, game, or activity illustrates or explores the session topic/focus.
- **Bullet Points for Longer Introductions:** Sometimes components of the packet require longer setup wording, such as the wonderbox wording. When this is the case, we provide bulleted talking points. We do this because subscribers told us this was more user-friendly than a fully written-out suggested script. As the year proceeds, please let us know if this change is serving you well.
- **UU Values and Inspiring UUs in Every Packet:** To support UU identity formation, we weave our UU values and stories about inspiring UUs into each month's packet. We've created two important tools to guide us, which also could be used by you if you want to create your own material: a chart that pairs [our monthly themes with the UU values](#) and a chart that pairs [our monthly themes with inspiring UUs](#).
- **User-Friendly, Ready-to-Use Wisdom Tale "Story Sheets":** To save you time and support you as storytellers, our packets list the recommended wisdom tales and a bit about them, but then provide a hyperlink that takes you to a ready-to-tell and ready-to-print Google doc version of the story.
- **Leader Notes:** Throughout the packet, we offer tips and reminders to support and guide leaders. We identify these leader notes using *purple font and italics*.

Notes About Session Sections

Each of our session sections has been designed with care and intentionality. Below, we explain our approach to each session section with some suggestions about how to engage them.

- **Light It! - Chalice Lighting**

The chalice lightings we include in the packet are centered in our [UU core value of love](#), lift up the monthly themes, and tap into the power and fun of body movements. If you'd like an alternative chalice lighting, [HERE](#) is a document with other options.

- **Tell It! - Stories to Inspire Us**

Stories are a wonderful way to make our monthly themes come alive. Knowing that stories have a developmental component, we put picture book stories in our lower elementary packets, wisdom tales in our upper elementary packets, and a strategic selection of both in our one-room schoolhouse packets.

The stories we recommend can be used for Time For All Ages in a worship service to introduce that Sunday's session theme angle to the whole congregation, or they can be used within the RE space to help your children explore the session angle.

As [oral storytelling](#) is how religious traditions have long passed down wisdom and ensured those stories have the greatest impact, we encourage storytellers to memorize the wisdom tales and tell them from memory. Click [HERE](#) for some storytelling guidance.

- **Wonder Box - Objects to Cultivate Our Curiosity**

The activities in the wonder box sections can be used at the beginning of a session to name and introduce that session's theme, or they can be used later in a session as an "[object lesson](#)" to explore the session theme in more depth.

- **Engage It! - Hands-On Activities, Crafts & Games for Experiential Learning**

Our Engage It section offers a variety of experiential options for exploring each weekly session's theme angle. All of them are offered as "building blocks," meaning we don't intend for you to use them all, but instead we offer them to you as *optional* components to choose from to create your own unique experience/session. We suggest you choose **one or two** of these options that best fit the interests of your group and the time you have available.

- **Extinguish It!**

In each session, we offer chalice extinguishing words for you to bring your time to an end. We design these chalice extinguishings to echo the chalice lighting's call to love, as well as reiterate that session's takeaway and invitation to action. Like our suggested chalice lightings, these tap into the power and fun of body movements. If you'd like alternative chalice extinguishing words, [HERE](#) is a document with other options.

Welcome to Flourishing Together

Hello Friends!

Welcome to the June Soul Matters RE Packet. This month, our theme is Flourishing Together.

June is a unique time in congregational life. It marks the beginning of summer and often brings a slower, more spacious rhythm. Some children are already on summer break, while others are counting down the days. It's also a month rich with UU traditions and celebrations and we know that each congregation honors these in its own way. So to keep things simple, instead of our usual three uniquely-targeted RE packets, we've created this single June RE packet.

As always, our goal is to support you. So, this packet is designed as a flexible collection of activities that you can adapt to fit your congregation's unique RE approach to June.

Recognizing that congregational focus in June is built around major religious and cultural observances, we've grouped the activities around four of the major observances in June. You might think of these as four "toolboxes," with each including elements that can be woven into all-ages services, used as worship components, used and explored as soul work, or shared in children-only settings. Here are those four:

- **Toolbox One: Flourishing and Flower Communion**
- **Toolbox Two: Flourishing and Pride Month**
- **Toolbox Three: Flourishing and Juneteenth**
- **Toolbox Four: Flourishing and Father's Day**

Finally, as we come to the close of this year's packets, we want to thank you for letting us journey alongside you. As this month's theme reminds all of us, our UU children flourish best when we join together to serve and support them. What a joy and privilege to do this sacred work with you!

April Rosario,
on behalf of the entire [Soul Matters Team](#)

Calendar Connections

June 2026

Click on the hyperlinked names of each event for more information or inspiration.

Interfaith

- [Summer Solstice/Litha](#) (Pagan/Wiccan) - June 21, 2026 (more [here](#))

Unitarian Universalist

- Norbert Capek celebrates first [Flower Ceremony](#) - June 4 (1923)
- [General Assembly](#) - virtual business meeting, June 12-14, 2026; national online gathering, June 26-28, 2026
- [Olympia Brown](#) was ordained - June 25 (1863)

National & Cultural Holidays

- [Pride Month](#)
- [Salem Witch Trials](#) convened - June 2, 1692 (more [here](#), [here](#) & [here](#))
- Anniversary of the [Pulse nightclub shooting](#) in Orlando - June 12, 2016
- [Father's Day](#) - June 21, 2026
- [Juneteenth](#) Emancipation Celebration - June 19 (more [here](#), [here](#) and [here](#))
- [World Refugee Day](#) - June 20 (more [here](#))
- [National Indigenous Peoples Day](#) (Canada) - June 21
- [St. Jean Baptiste Day](#) (Canada - Quebec) - June 24
- [Stonewall Uprising](#) - June 28 (more [here](#) and [here](#))

For Fun and On the Fringe

- [National Garden Week](#) - First week of June
- [National Trails Day](#) - First Saturday in June
- [U.N. World Environment Day](#) - June 5 (Sponsored by a different country each year)
- Celebration of [Senses Day](#) - June 24 (more [here](#) and [here](#))

Toolbox One:

Flourishing and Flower Communion

Light It!

Chalice Lighting

We are Unitarian Universalists (open wide toward each other)
Who put love at the center of our lives. (hands on heart)
We light this chalice today, (cup your hands like a chalice)
for the light that lives in every person,
and for the garden we create together. (act like you are using a hoe to till the soil)
Like flowers reaching toward the sun, (stretch toward the sky)
We grow stronger (make a muscle)
In a community that flourishes together (loop your arms with the kids on each side of you, so the entire group is in a tight loop)
And makes room for every kind of blooming. (pretend to be a blooming flower)

Flower Communion Ritual Background

Unitarian Minister Rev. Norbert Capek created the flower communion ritual back in Prague, Czechoslovakia, in the 1920's. He wanted to find a ritual that would help his members feel bonded to this new faith (for many of them) and to each other, so he invited them to choose their own flower and bring it to the altar as a symbol of beauty, peace and community.

This is what communion rituals do: they remind us that we are connected to a tradition that is bigger than us, and they remind us of our connection to each other and to humanity as a whole. This is our Unitarian Communion ritual.

The flowers you brought with you today represent our rainbow faith, beautiful, colorful, and playful, a touchstone to remember that we can bring more beauty into the world. To remember to see the beauty in everyone and everything.

As the choir sings, I invite you to come forward and place your flower in the corresponding rainbow color (or whichever is closest). As you place your flower, I invite you to connect with the beauty you bring to this faith community and recommit yourself to honoring and living out that beauty in the world.

Tell It!

Stories to Inspire Us

Wisdom Tale 1: The Daffodil Principle

(A Modern Wisdom Tale)

Theme Connection

Our theme this month is Flourishing Together. This story invites us to think about how beauty grows not just on its own, but through care, patience, and connection over time.

It's also a story about how one person's small, loving actions can grow into something much bigger, something that brings joy not just to themselves, but to many others. When we nurture something with intention, and when we share that beauty, we help create a world where more and more can flourish.

As you listen, see if you can picture the grandmother and her grandchildren. Imagine what they see, what they feel, and the wonder of discovering what has been growing all along. And as you listen, wonder: how did this beauty come to be—and who helped it grow?

Wisdom Tale Script: <https://theinspiredclassroom.com/2011/04/the-daffodil-principle/>

Discuss it: Reflection Questions to “[Build and Bond](#).”

- What helped the daffodils grow and flourish?
- What do you think this story teaches us about small actions over time?
- How did one person's care end up bringing joy to others?
- Have you ever been part of something that grew slowly and became something beautiful?
- What is something you could do—big or small—to help others flourish?

Wisdom Tale 2: Isn't It Wonderful? by Rev. Sara LaWall

Set It Up

“One of our Unitarian Universalist practices is to look for wisdom in many places, science, nature, our own lives, and the world's religions. Each tradition has stories that carry hope, courage, and guidance for us. This week, we turn to a story about a tiny red flower and the joy it discovered in the world around it. By listening to this story, we get to practice what it means to be Unitarian Universalists: noticing beauty in all its forms, celebrating our differences, and carrying that sense of wonder and connection into our own lives.”

Printable, Ready-to-Use Wisdom Tale Script

<https://docs.google.com/document/d/1Nz1oJXVxMzo3ysExz73QmtWrTwAdhFTQmXDBHpY887I/edit?usp=sharing>

Wonder Box

Reflection Object to Gather Ahead of Time:

A mix of seeds and bulbs (sunflower, beans, marigold, tulip bulb, etc.)

A small pot or tray of soil

Optional: a picture or simple diagram of a companion garden



Introduction & Reveal

Good morning, everyone! Today we are exploring diversity. In Unitarian Universalism, diversity means we celebrate the many ways people are different, different ideas, cultures, identities, and experiences, and we learn from one another.

As you know, our Wonder Box is a way of helping us ask wondering questions about the theme we are exploring. So, with that in mind, let's find out what clue is inside our Wonder Box today.

(Shake the box a little and invite guesses. Then open the box and pull out the objects.)

Open the box slowly and take out a few seeds. "Does anyone know what these are?" (Invite answers.)

"These are seeds—and this is a bulb. Each one has everything it needs to grow into something amazing. But here's the wonderful part... Hold up two different seeds.

Some plants grow better when they're together. Gardeners call this 'companion planting.' That means certain plants actually help each other grow.

Some flowers, like marigolds, keep bugs away so their neighbors stay safe.

Some plants, like beans, help put nutrients into the soil so others can grow stronger.

Tall plants can give shade to smaller ones.

And when lots of different flowers grow together, they bring more bees and butterflies, which helps everything flourish."=

Flower Communion is a lot like a companion garden. Each of us is like a different seed or bulb. We don't all look the same. We don't all grow the same way. But when we come together...we help each other flourish.

Some of us bring kindness.

Some of us bring courage.

Some of us bring creativity or care.

And together, we make something none of us could create alone."

Engage It!

Activities & Crafts for Experiential Learning

A No-Rehearsal Flower Communion Pageant: Celebrating Diversity and Community, by April Rosario

Set It Up

This pageant is a fun, interactive, and movement way to get the congregation involved in telling the story of one of our most beloved UU rituals. As the story is read, folks are invited to hold up puppet props and sing along.

Leader Background: [Norbert Capek](#)

Printable, Ready-to-Use Pageant Script

<https://docs.google.com/document/d/1DuXwVZzIkNVxkkFdFyVh6D0jiVIOTqFf-VaxivyTMqY/edit?usp=sharing>

Companion Seed Kits

Activity Prep

Gather & set out

- Small paper bags or envelopes
- A variety of companion seeds (examples): Marigolds (protect other plants), Beans or peas (add nutrients to soil), Sunflowers (provide support and shade), Herbs like basil (help nearby plants thrive)
- Markers or crayons and stickers for decorating
- Printed or handwritten notes that say:

These seeds are meant to be planted together.
Each one brings something special, just like each of us.
When they grow side by side,
they help each other flourish.
Plant them together and remember:
we flourish best together.

Set It Up

“Today we’re going to make something special to share a little garden that families can take home. It will remind us that just as some plants grow better together, we too can help each other grow and flourish.”

Directions

- Begin by decorating bags or envelopes
- Place one of each seed type and a note in each bag
- Pass them out to families at the end of service

Add Your Flower Communion Ritual (or our Intergenerational Flower Communion Ritual Script)

By April Rosario

The Flower Offering: “Bringing Our Gifts”

In a field, no two flowers are exactly alike. Some are bright and bold; some are soft and gentle. Some stand tall, some bend and sway. Each one is beautiful, just as it is. And just like flowers, each of us brings something special to this community. If you brought a flower today, come forward and place it in our communal vase (or basket, table, altar).

As you do, take a moment to reflect: What is a gift you bring to this community? It may be kindness, curiosity, laughter, wisdom, or simply your presence.

(Instrumental music can accompany this moment as people come forward.)

The Flower Blessing: “Honoring Our Growth”

Now, look at this beautiful collection of flowers. Each one is different, yet together, they create something even more beautiful just like us. Flower Communion is more than a celebration of beauty it is a promise. A promise to honor each person’s unique spirit, to nurture one another, and to work for a world where all can bloom freely.

(Invite participants to turn to a neighbor and say: “I see your beauty. I honor your growth.”)

The Flower Receiving: “Sharing Our Blessings”

In the spirit of gratitude and generosity, let us now share in the gifts of this community. Just as you offered a flower, you will now receive one—perhaps different from the one you brought, just as we receive love, wisdom, and kindness from one another. As you come forward to take a flower, reflect on the gift this community has given you. May it be a reminder that we all grow together.

(Instrumental music can accompany this moment as people come forward. Participants take a flower from the communal vase, exchanging smiles and quiet words if they wish.)

Closing Words & Sending Forth

Like these flowers, we will go out into the world—each of us unique yet connected. May we carry the spirit of this communion with us, honoring each other’s beauty, nurturing each other’s growth, and working for a world where love and justice can bloom. Go in peace, go in love, and go knowing you are a beautiful and essential part of this garden of life.

Remembering Practice

The service leader sets aside one flower to remember those who are a part of the community but not able to be present, whether through travels, loss, infirmity or illness. Some congregations deliver flowers to those unable to attend.

Body Practice: Bloom and Grow

Set It Up

Like flowers in a garden, we each bring our own colors, shapes, and gifts. Today, we move together freely to honor growth, beauty, and the love we share in this community.

Directions

Invite everyone into the body practice with these words:

*Stand tall with feet firmly planted like the roots of a strong flower.
Take a deep breath in, feeling the strength of the earth beneath you.
Exhale and wiggle your toes, imagining roots stretching down into the soil.*

Repeat after me: *We are grounded in love and connected to each other.*

*Slowly lift your arms up like a flower growing toward the sunlight.
Stretch your fingers wide—imagine soaking up warmth and light.
Sway gently side to side like a flower in the breeze.*

Repeat after me: *We grow by reaching toward light and love.*

*Open your arms wide as if offering your bloom to the world.
Imagine scattering seeds of kindness as you gently move your hands outward.
Look around and smile at someone nearby—a simple way to share your light.*

Repeat after me: *Like flowers, we give our beauty, love, and kindness to the world.*

*Let your body move freely—a little dance, a twirl, a joyful shake!
Imagine yourself as a blooming flower, fully open and radiant.
Let this movement be an expression of joy, connection, and gratitude.*

Repeat after me: *Together, we create a garden of love, beauty, freedom, and hope.*

Sing-able Songs for all ages for Flower Communion

- For the Beauty of the Earth STLT #21
Video: <https://www.youtube.com/watch?v=QR7XGDep5mk>
- Mother Spirit, Father Spirit STLT #8
Video: https://www.youtube.com/watch?v=UiQsSj_vDpQ&t=23s
- De Colores STLT #305
Video: <https://www.youtube.com/watch?v=2XIT577NTyk>
- Spirit of Life STLT #123
Video: <https://www.youtube.com/watch?v=EcFZ32EHexY>
- I Know This Rose Will Open STLT #396
Video: https://www.youtube.com/watch?v=VSckK_CFn1o
- Where Have All the Flowers Gone
Video: https://www.youtube.com/watch?v=eNp_pimVpLg
- The Garden Song (Inch by Inch) as sung by Pete Seeger and others
Video: <https://www.youtube.com/watch?v=D3FkaN0HQgs>

Tissue Paper Flowers

This activity works with any number of kids.

Activity Prep

Gather & set out Tissue Paper and Pipe cleaners

- Visit [HERE](#) for instructions on how to make tissue paper flowers.
- Decide if you are going to provide enough materials for each child to make a rainbow of flowers (this requires making 7 flowers ROY G. BIV) or if you are going to simply have each child make one- or two-colored flowers and observe the rainbow of colors in the whole group of flowers.

Set It Up

Flowers give us joy. Today, we can make flowers in rainbow colors using tissue paper. (You can each make a rainbow of flowers OR you can choose a few colors and we will make a rainbow of flowers together.)

Directions

Follow the instructions for the tissue paper flowers at <https://www.mommalew.com/diy-tissue-paper-flowers/>

Flower Bingo - indoor game

This activity works with any number of kids.

Activity Prep

- Download and copy the color Flower Bingo pages and Calling Cards at <https://njpasq.wixsite.com/senior-craftsite/games-flower-bingo>
- Choose a marker to cover the flowers on each child's Bingo page. You will need a lot. Suggestions are cut out circles of paper, poker chips, tiddlywink chips, squares cut out from index cards.

Directions

- To begin, each child receives a Bingo Card. Note: There are 12 cards provided in the download so plan accordingly.
- Instead of number balls in regular Bingo, use the Calling Cards. Turn them face down in front of you. Turn over a card and call it out. Show the children so they can match the flower even if they don't know what a "gardenia" looks like. Then mix them up again, face down.
- Each child places a marker over the flower that has been called out.
- Continue calling out flowers until one child makes a line, straight across, down, or diagonal.
- Call out "Bingo" when you have made a line.

Variation

Have the children choose one square to cover at the beginning of the game to make it go faster.

Extinguish It!

We are Unitarian Universalists (open wide toward each other)

Who put love at the center of our lives (hands on heart)

As we extinguish our chalice (cup your hands like a chalice)

And as we go out into the world, (use finger to make a walking motion)

Let us remember (tap the side of your head)

The light that lives in every person, and the garden we create together. (act like you are using a hoe to till the soil)

Like flowers reaching toward the sun, (stretch toward the sky)

We grow stronger (make a muscle)

In a community that flourishes together (loop your arms with the kids on each side of you, so the entire group is in a tight loop)

And makes room for every kind of blooming. (pretend to be a blooming flower)

Toolbox Two: Flourishing and Pride Month

Light It! Chalice Lighting

We are Unitarian Universalists (open wide toward each other)
Who put love at the center of our lives. (hands on heart)
As we light this chalice today, (cup your hands like a chalice)
May the flames (wiggle your fingers like flickering flames)
Remind us that we flourish not alone, but side by side (loop your arms with the kids
on each side of you, so the entire group is in a tight loop)
And that our differences help the entire world shine brighter! (make “[sunshine
gestures](#)” with your hands)

Tell It!

Stories to Inspire Us

Rainbow Allies by Nancy Churnin

Theme Connection

“When a lesbian couple comes home one day to find their Pride flag stolen and their front porch egged, the sense of belonging they had felt in their community is threatened. The support they need comes from an unexpected place--the neighborhood's children. Together, the local kids create a plan to show Cari and Lauri just how valued they are in the community...”

Read Aloud Video

<https://www.youtube.com/watch?v=tk3oJt1vLtg>

Discuss It - Reflection to “[Build and Bond](#)”

- Why do you think it was important for people to stand up for others, even when it might have been hard?
- Have you ever seen someone stand up for someone else? What happened?
- How did people working together help create change in the story?
- What might have happened if no one had spoken up or helped?
- What are some ways you can be an ally to someone in your life?
- What can you do if you see someone being treated unfairly?
- Who helps you feel safe, proud, and able to be yourself?

'Twas the Night Before Pride by Joanna McClintick

Theme Connection

This story is a celebration of LGBTQ+ history and community.

Read Aloud Video

<https://www.youtube.com/watch?v=U6Im-3KNEoU>

Discuss It - Reflection to “[Build and Bond](#)”

- How does celebrating together help people flourish?
- What makes a community feel safe for everyone to be themselves?
- What can we do to help others feel proud and supported?
- What is something about you that you feel proud of?
- How can you show kindness or support to someone who might feel different or left out?
- If you were in this story, what would you wear or bring to Pride?

Engage It!

Hands-On Activities & Crafts for Experiential Learning

Glitter Blessing: “Shine As You Are”

Logistics

Option 1: Glitter on the Way In (Easiest & Least Disruptive)

Greeters hand each person an individual glitter sticker or gem
During the blessing, they place it on their hand, heart, or clothing
Why it works:
No movement during the service
Everyone is included (kids, teens, adults)
Keeps the moment unified and calm

Option 2: “Glitter Touch” (More Interactive)

Leaders or volunteers come forward with small bowls of glitter.
People are invited (or stay seated and volunteers come to them) to receive a tiny dab of Glitter gel
On their hand.
Why it works:
Feels like a ritual/blessing moment (similar to ashes or water blessings)
Adds a sense of care and connection

(Before you begin, remind everyone that glitter represents light, joy, and the many ways we each shine.)

Beloved community,

Today we celebrate Pride
the courage to be who we are,
the beauty of our many colors,
and the love that connects us all.

In a moment, you will receive a bit of glitter
tiny sparks of light.
Each one is different,
and each one shines.

(Distribute or invite imagining.)

As you hold this glitter,
notice how it catches the light,
how it refuses to be dull or hidden.

May it remind you:

That your light is meant to shine.
That your story matters.
That who you are is worthy of celebration.

Just like these many shimmering pieces,
we are brighter together than we are alone.
When we share our gifts,
when we honor one another's truth,
we create a community where all can flourish.

So we offer this blessing:

May you be proud of who you are.
May you be gentle with yourself as you grow.
May you stand with others in love and courage.
And may you always remember
you are a vital part of this beautiful, shining whole.

Go forth and sparkle,
go forth and belong,
go forth and help this world flourish...together.

Spiritual Practice - Rainbow Light: A Guided Meditation

Guided Meditation Script *(Share in a calm, warm voice)*

Find a comfortable way to sit or lie down. You can close your eyes if that feels good, or just rest them softly on one spot. Take a deep breath in... and let it out. Let's take another breath, filling up our bodies like a balloon... and let it go gently. Imagine your body getting warm and relaxed, like a cozy hug from someone who loves you just the way you are.

Now, picture a bright, glowing red light shining in your heart. This is the color of love—love for yourself and love for others. Feel it filling you up, reminding you that you are worthy of love just as you are. Take a breath and let that love shine inside you.

Now, feel a warm orange light spread from your heart, filling your whole body with happiness and laughter, like when you dance, sing, or play with friends. Breathe in this joyful orange glow... and let it fill you with warmth and excitement.

Next, imagine a bright, golden-yellow light shining like the sun inside you. This is the light of your own unique spirit—the part of you that shines brightly in the world. Breathe in, and let that light remind you that you are special, and the world is better because you are in it.

Now, a soft, green light spreads around you like the leaves on a strong tree. This is the color of growth and kindness—the way we learn, change and care for each other. Imagine this green light helping you grow into the person you are meant to be, full of kindness and love.

Next, a calming blue light wraps around you like a gentle wave, bringing peace and understanding. This is the color of deep breaths, of listening, of feeling safe. Let yourself rest in this peaceful blue light for a moment.

Now, a beautiful purple light swirls around you, connecting you to something bigger—a great, big love that holds all of us. This is the color of spirit, of mystery, of knowing that you are part of something wonderful. Breathe in this purple light, and feel it connecting you to everyone around you.

Now, imagine all the colors swirling together, making a big, beautiful rainbow of love inside you and all around you. This rainbow is a part of you, and it shines everywhere you go. You are loved. You are enough. You belong.

When you are ready, take a deep breath in... and gently let it out. Wiggle your fingers and toes, feeling your body waking up. When you're ready, open your eyes and bring your rainbow light with you into the world. May we carry this rainbow of love in our hearts, sharing kindness, joy, and Pride with everyone we meet.

Ritual: Rainbow Friendship Bracelets in a Ritual

This activity should take 20-30 minutes and can be done with any number of people

Activity Prep

Gather & set out pony beads, multicolored elastic cording, thread, and a basket or bowl to place the bracelets in.

Set It Up

“Today, we are exploring Pride as a way we can flourish together. It is a way to celebrate who we are and honor that the times are also asking us to notice that it is complicated right now.

We are taking time today to acknowledge that while there is joy, there is also fear. In light of that, it is more important than ever to remember that our faith calls us not just to make sure everyone is free to celebrate who they are but also to help everyone find freedom from fear. No one’s fear is just their own. When one of us is scared, we should all feel scared.

So, in honor of that and as a physical reminder of the call to support and protect each other so that we can all flourish, we are going to make and exchange friendship bracelets in a ritual.”

Directions

- Give everyone a designated amount of time to create their friendship bracelets, and then put them in a bowl or basket.
- Gather everyone in a circle and pass the full basket of bracelets around the circle to receive the blessing from each person.
- Then, pass the basket one more time as you sing “From You I Receive, To You I Give” and invite each person to close their eyes and pick up the one “that calls to them.”

Pride Key Chains

Activity Prep

Gather & set out

- Keychain rings or clips
- Pony beads or craft beads in rainbow colors
- String, yarn, or plastic lacing
- Letter beads (optional, for names or words)
- Small charms (hearts, stars, etc.)
- Pipe cleaners (for younger kids as an easier alternative)
- Optional key tags that say: “Carry this with you and remember: You belong. You matter. We flourish together.”

Set It Up

“Today we’re making something you can carry with you, a Pride keychain. It can remind you of who you are, what you care about, and that you are part of a community where everyone belongs and can flourish together.”

Directions

Invite kids to first string their beads and then tie or secure the finished strand to a keychain ring or clip.

Variations

- **Younger kids:** Use pipe cleaners and larger beads
- **Older kids:** Invite them to design keychains representing specific Pride flags or identities
- **Community tie-in:** Make an extra keychain to give to someone as an act of allyship

Sum It Up

“Let’s remember this activity and its message that each of these keychains is different, just like each of us. And that’s what makes our community strong and beautiful. When we are proud of who we are, and we make space for others to be proud too, we help everyone flourish.”

Game: Progressive Pride Flag Dash

<https://www.verywellmind.com/what-the-colors-of-the-new-pride-flag-mean-5189173>

Activity Prep: Gather and set out four signs and mark four areas of the room with different colored signs labeled A, B, C, and D.

Set It Up

"Today, we are celebrating Pride Month! And one of the ways people celebrate Pride is with Pride flags! Now, when many people think of a Pride flag, they might think of the original red-to-violet rainbow. (Show/Hold up a picture or an actual [red-to-violet pride flag](#)) But you may have noticed that a new and slightly different flag has been flying in the last couple of years. (Show/Hold up a picture or an actual [flag](#)). It is an update to the previous Progress Pride Flag created in 2018 But what do the colors of the new pride flag mean? Why does the new design have some of the colors placed in a different shape rather than in a line like before? Our next quiz game is going to help us find out."

Directions

- Invite kids to begin in the middle of the room and explain the game as follows:
- You will read a multiple-choice question (e.g., "What does the color red on the Pride flag represent?").
- Each corner of the room represents an answer choice (A, B, C, or D). Kids will have to RUN to the corner they think is correct within 5 seconds.
 - If kids are correct, they do a fun "Pride Power Pose" (hands in the air, big smile).
 - If they're incorrect, they do a silly "Rainbow Shake" (wiggle like a rainbow) before rejoining.
- The game continues with the next question!

Trivia Questions & Answers

What does the RED stripe stand for?

- A) Courage
- B) Love
- C) Life ☒
- D) Energy

What does the ORANGE stripe stand for?

- A) Fire
- B) Healing ☒
- C) Sunlight
- D) Creativity

What does the YELLOW stripe stand for?

- A) Light
- B) Happiness
- C) Sunlight ☒
- D) Wisdom

What does the GREEN stripe stand for?

- A) Growth
- B) Nature ☒
- C) Trees
- D) Balance

What does the BLUE/ INDIGO stripe stand for?

- A) Water
- B) Peace
- C) Serenity ☒
- D) Love

What does the PURPLE/VIOLET stripe stand for?

- A) Unity
- B) Spirit ☒
- C) Power
- D) Equality

What do the WHITE, PINK, and LIGHT BLUE stripes represent?

- A) Peace
- B) The transgender community ☒
- C) Friendship
- D) Hope

What do the BLACK and BROWN stripes represent?

- A) The beauty of all colors
- B) The Earth and nature
- C) People of color in the LGBTQ+ community ☒
- D) Night and day

Why is the CHEVRON (arrow shape) on the flag?

- A) It looks cool
- B) It represents moving forward toward progress ☒
- C) It means "love is love."
- D) It points to the future

What do the YELLOW TRIANGLE and PURPLE CIRCLE stand for?

- A) The power of the sun and moon
- B) The intersex community ☒
- C) Balance and unity
- D) Equality for all genders

Leader Note - Brief Explanation for Kids: The yellow triangle and purple circle were added to the Progressive Pride Flag to represent intersex people—those born with bodies that don't fit typical male or female definitions. The circle stands for wholeness and being complete just as you are. Yellow was chosen because it's a color that is not linked to any specific gender.

Game: Rainbow Tag - outdoors

This activity should take 10-20 minutes and is best done with 7+ people.

Activity Prep

Gather & set out crepe paper streamers, ribbons or scarves in the colors of the rainbow.

Set It Up

"The rainbow flag is a symbol of pride. It goes back to 1978, when the artist Gilbert Baker, an openly gay man and a drag queen, designed the first rainbow flag. Baker saw flags as the most powerful symbol of pride. As he later said in an interview, "Our job as gay people was to come out, to be visible, to live in the truth, as I say, to get out of the lie. A flag really fit that mission, because that's a way of proclaiming your visibility or saying, 'This is who I am!'" Baker saw the rainbow as a natural flag from the sky, so he adopted eight colors for the stripes, each color with its own meaning." - [source](#)

So, with that in mind and as a way to have fun with and celebrate the colors of the rainbow, our next game is called Rainbow Tag. The goal of the game is simple: you must not get caught by the Rainbow Catcher."

Directions

Leader Note: if you have fewer than 7 children, give all the children several streamers, ribbons, or scarves to represent a variety of rainbow colors. The Rainbow Catcher calls out "Rainbow!" each time and tries to tag the children.

- To begin, choose a "Rainbow Catcher" from the group of children. They will stand in the middle of a large play area.
- Line up the children on one side of the play area. Mark the area with a rope, a string or cones.
- Show the children the opposite side of the play area to which they will run. Mark the "safe" area boundary with a rope, a string or cones.
- Each child will choose a color from the rainbow colors: ROY G. BIV - red, orange, yellow, green, blue, indigo and purple. They choose, then hide, a streamer, ribbon or scarf of that color, behind them.
- The Rainbow Catcher should not hear or see the color each child chooses.
- The Rainbow Catcher calls out a color. All players who have chosen that color try to run past the Rainbow Catcher to the other side of the playing area, into the safe zone, flying their streamer behind them.
- The Rainbow Catcher tries to tag as many children as possible before they reach the safe zone.
- The children who have been tagged become Rainbow Catchers too. They give up their streamer and stand in the middle to help the catcher tag the other players on the next turn.
- Children repeat their run to the other zone.
- Sometimes the Rainbow Catcher may yell "Rainbow!" and all players must try to reach the other side at the same time.
- The last person caught becomes the new Rainbow Catcher.

Extinguish It!

We are Unitarian Universalists (open wide toward each other)

Who put love at the center of our lives (hands on heart)

As we extinguish our chalice (cup your hands like a chalice)

And as we go out into the world, (use finger to make a walking motion)

Let us remember (tap the side of your head)

That we flourish not alone, but side by side (loop your arms with the kids on each side of you, so the entire group is in a tight loop)

And that our differences help the entire world shine brighter! (make “[sunshine gestures](#)” with your hands)

Toolbox Three:

Flourishing and Juneteenth

Leader Note: *This is a gentle reminder that because Juneteenth is rooted in Black history and experience, it's important to:*

- *Center respect and truth, not just “fun”*
- *Avoid reducing it to only food or celebration*
- *Frame joy as resilience and community strength*

Light It!

Chalice Lighting

We are Unitarian Universalists (open wide toward each other)

Who put love at the center of our lives. (hands on heart)

As we light this chalice today, (cup your hands like a chalice)

May the flames (wiggle your fingers like flickering flames)

Remind us that freedom is also a flame,

That we must keep alive by flourishing together. (loop your arms with the kids on each side of you, so the entire group is in a tight loop)

Tell It!

Stories to Inspire Us

Juneteenth Time For All Ages *(from GA 2025)*

TFAA Script

https://docs.google.com/document/d/1qT0sei7SlfK35cDiXU42eIUZXm8sIY9rQdbaWRaa_s8/edit?usp=sharing

All Different Now: Juneteenth, the First Day of Freedom by Angela Johnson

Theme Connection

This story explores the holiday of Juneteenth, when folks gather in community to celebrate freedom from slavery. It's another reminder that when we gather together, our spirits are renewed and we all flourish together.

Read Aloud

<https://www.youtube.com/watch?v=iOvi3j26ZDc>

Juneteenth Jamboree by Carole Boston Weatherford

Theme Connection

This is a book about Juneteenth. It explores the hardships of being enslaved and the joy that comes from good food and flourishing together with family and friends.

Read Aloud

<https://www.youtube.com/watch?v=iqmtx2F8ABQ>

(min. 4:20 start the book. The author shows pictures of her enslaved great-grandparents and includes other notes before she reads her book)

Wonder Box

Objects to Cultivate Our Curiosity

Reflection Object to Gather Ahead of Time

A bowl of something easy to scoop (pretend food, cotton balls, pom-poms, or wrapped candy)

Long spoons (wooden spoons work great)

Optional: a second set of regular spoons



Wondering & Takeaway

- Take everything out of the box and ask the group what they think the jar of dirt has to do with our monthly theme of Paying Attention.
- Encourage the group to brainstorm. Ask follow-up questions if needed, then share the answer:
 - Explain that today you're talking about Juneteenth, a day that celebrates freedom. It reminds us of the time when enslaved people in the United States finally learned they were free, even though that freedom had been delayed.
 - But here's something important to wonder about: What does it really mean to be free?
 - Invite a few volunteers to come up.
 - Give each child a long spoon and place the bowl in front of them
 - Explain that their job is simple—they must try to feed themselves."
 - Let Them Try. They'll quickly realize it's very difficult (or impossible).
 - Ask:
 - "What's happening?"
 - "Why is this hard?"
 - Explain that while they can't bend their arms to feed yourself... but you can use your spoon to feed someone else.
 - Invite them to try Again
 - Point out that in some versions of this story, this is called the difference between a place where people struggle and a place where people flourish. When everyone is only thinking about themselves, no one gets what they need. But when people care for each other... everyone is fed.
 - Highlight that Juneteenth reminds us that freedom is something we all deserve. But it also reminds us that freedom isn't just about one person, it's about community. For a long time, people were treated unfairly and not given the freedom they deserved. And even after Juneteenth, people had to keep working together to make sure freedom was real for everyone.

Blessings

Blessing a Congregational Banner

This ritual, published in [Blessing It All](#), is written for a congregation to bless a Black Lives Matter banner and raise it on their church building. It could easily be adapted for the rededication of a banner, or for other banners that a congregation might display on their building to declare their values.

You can find the full blessing and ritual here: <https://www.uua.org/worship/words/ritual/blessing-congregational-banner>

Ally & Action Blessing, written by April Rosario (Call & Response with Motions)

Leader:

Juneteenth is not just history

All:

It is a call.

Leader:

A call to notice where freedom is growing

All (hand over eyes like looking):

And where it needs our care.

Leader:

When something is unfair

All (shake head “no”):

We will not look away.

Leader:

When someone is left out

All (reach out hands):

We will make room.

Leader:

When a voice is not heard

All (hand to ear, then lift hand):

We will listen and lift it up.

Leader:

In big ways

All (stretch arms wide)

Leader:

And small ways

All (make small pinch gesture):

We will act with love.

Leader:

For the children:

All (hands on heart):

Our kindness matters.

Leader:

For the youth:

All (stand tall or raise fist/hand):

Our voices matter.

Leader:

For the adults:

All (hands open forward):

Our choices matter.

Leader:

And together

All (join hands or gesture outward):

We build a world where all can flourish.

Leader:

Go forth in courage

Go forth in love

Go forth in action

All:

And may we flourish together.

Engage It!

Hands-On Activities & Crafts for Experiential Learning

Sunday Sundaes: A Juneteenth “Flourishing Together” Celebration

This joyful, all-ages activity celebrates Juneteenth by honoring community, freedom, and the beauty of coming together—just like the many flavors that make a sundae special.

This activity should take 20-30 minutes and can be done with any number of people

Activity Prep

- Purchase your choice(s) of ice cream, along with some dairy-free options and a variety of toppings
- Make Ice Cream Bar Signs
 - Ice cream - Joy & celebration
 - Fruit toppings - Growth & new beginnings
 - Syrups - The richness of culture and history
 - Sprinkles - Diversity and individuality
- Gather bowls, spoons, napkins, scoops, and serving spoons.
- Set out trash cans

***Leader Note:** Try to include red-themed toppings (to honor Juneteenth traditions), such as: Strawberries, Cherries, Raspberry or strawberry syrup, Red sprinkles*

Set It Up

“On Juneteenth, we celebrate freedom and the joy that comes when people are finally able to live, grow, and flourish together. Today, we’re going to make sundaes...but not just any sundaes. Each ingredient represents something important: our differences, our stories, and the ways we support each other. Just like these toppings come together to make something delicious, we flourish when we build community together.”

Directions

- Set out the ice cream bar and Signs
 - Ice cream - Joy & celebration
 - Fruit toppings - Growth & new beginnings
 - Syrups - The richness of culture and history
 - Sprinkles - Diversity and individuality
- Invite each child to start with a scoop of ice cream (their “foundation of joy”).
- As they add toppings, encourage reflection:
 - What makes you unique? (sprinkles)
 - What helps you grow? (fruit)
 - Who supports you? (syrups holding everything together)
- Let kids build their sundaes however they like celebrating individuality and creativity.
- Encourage them to sit together and enjoy, noticing how everyone’s sundae is different, yet everyone is sharing in the same celebration.

Discussion Questions (While Eating)

- What made your sundae special?
- Which topping felt most “like you”?
- How is our group like a sundae?
- What does it mean to “flourish together”?
- Why is it important that everyone gets to be included in the celebration?

Sum It Up

“Let’s remember this activity, and its message that freedom is not just about one person, it’s about all of us. When we share, support one another, and celebrate our differences, we help each other flourish.”

Tie-Dye Activity for Juneteenth

This activity should take 20-30 minutes and can be done with any number of kids

Activity Prep

Gather & set out white cotton t-shirts or bandanas, fabric dye in red, black, green, and yellow (Juneteenth and Pan-African colors), rubber bands, plastic squeeze bottles or buckets for dye, gloves, plastic bags for carrying wet items home, paper towels, and table covers for easy cleanup

Set It Up

“Today, we are exploring Juneteenth, and to help us do that, we are going to do a Tie-Dye Project. Tie-Dye is a lot of fun, but it is also a lot of work, work that takes time and is a work in progress. And just like this tie-dye project, freedom is a work in progress. It takes time. It takes action. It takes all of us!

When we tie-dye today, we’ll see that, at first, it just looks like a mess of colors. But after we let it sit, rinse it out, and unfold it, something beautiful appears! This reminds us that even though we celebrate, there is still work to be done to make freedom and justice real for everyone.”

Directions

- Invite the children to take a white t-shirt or bandana (whatever you are using) and fold or scrunch it in any pattern they like.
- For inspiration, let children explore these [17+ Tie Dye Patterns and Folding Techniques](#)
- Once the shirt is folded, secure it with rubber bands—reminding them that each band represents an obstacle to freedom that people have had to fight through (slavery, segregation, unfair laws, discrimination).
- Next, invite them to choose the colors they want to work with
- Choose Your Colors & Their Meaning:
 - Red → Strength & resilience
 - Black → The history and identity of Black Americans
 - Green → Hope and the future of justice
 - Yellow → The unfinished work of freedom (this is key!)
- As youth squeeze their dye colors, apply the dye in sections, remind them that just like in history, freedom didn’t happen all at once—it spread slowly, in different places, at different times. Justice is like this dye—it takes time to soak in!
- Once the children are done, have them wrap their shirts or bandanas in paper towels and then place them in plastic bags to protect them while the dye sets.
- Invite kids to take their items home, and the next day, rinse them in cold water (rinse until the water runs clear). Then, wash them. With a reminder that each one will look unique, just like the journey to freedom has looked different for different people.

Freedom Feast: A Church Potluck of Flourishing Together

Leader Note: The Purpose of this activity is to help children and families understand why food, cookouts, and gathering together are such an important part of Juneteenth celebrations, especially in Black communities, while experiencing that joy together.

Activity Prep

Before the Event, invite church members to bring a dish to share. You can guide gently by suggesting:

- Foods with cultural meaning (especially from Black culinary traditions)
- Red foods (like red velvet cake, strawberries, red drinks), which are often part of Juneteenth symbolism, as it reminds us of resilience, strength, and the lives and stories that came before us.
- Favorite family recipes that represent their story

Set It Up

“Juneteenth celebrates freedom—specifically the day when enslaved Black Americans in Texas finally learned they were free, even though that freedom had been delayed for a long time. After that, people gathered to celebrate in the ways they could—through music, storytelling, prayer... and food. Cookouts and shared meals became a powerful way to say: We are free. We are together. We are still here.”

Directions

- As people arrive or before eating, invite them to complete a simple prompt: “I bring _____ to my community.” (kindness, laughter, helping hands, creativity, etc.) They can write or draw this on a paper plate, place card, or poster.
- Before the meal, gather briefly: “Just like this table is full of many different foods, our community is full of many different gifts. Each dish has a story—and so do we.”
- Invite a few volunteers (kids or adults) to share what they brought (food or personal gift) and/or why it matters to them
- Lift up that, following Juneteenth gatherings like this weren’t just about eating, they were about being together safely, celebrating identity, and building community. For many Black families, cookouts became—and still are—a way to: Celebrate freedom, Honor history, Strengthen community bonds
- Highlight that true freedom isn’t just about being free alone, it’s about being able to gather, share, and flourish together.
- Share a meal together

Extinguish It!

We are Unitarian Universalists (open wide toward each other)

Who put love at the center of our lives (hands on heart)

As we extinguish our chalice (cup your hands like a chalice)

And as we go out into the world, (use finger to make a walking motion)

Let us remember (tap the side of your head)

That freedom is also a flame,

That we must keep alive by flourishing together. (loop your arms with the kids on each side of you, so the entire group is in a tight loop)

Toolbox Four:

Flourishing and Father's Day

***Leader Note:** You will notice that this Father's Day toolbox is shorter than others. This is intentional. Many congregations will be participating in or viewing the General Assembly (GA) service that Sunday, so this is not designed to be a full, standalone session.*

Additionally, creating an entire session centered on Father's Day can be complex in Unitarian Universalist communities. Experiences of fatherhood and caregiving are diverse, and for some, this day can bring up grief, absence, or complicated relationships. A full session focused solely on Father's Day can unintentionally cause harm.

Instead, what is offered here are two flexible elements you may choose to include if they meet the needs of your community, ways to honor care, presence, and the many forms of love and support in our lives, without assuming a single story.

Gratitude Cards

Activity Prep

Gather & set out paper, pens/pencils, coloring supplies, stickers, and envelopes

Set It Up

"For some, Father's Day is joyful. For others, it's complicated or even painful. Today we hold space for all those feelings and honor not just perfect fathers, but real relationships, chosen family, and the love that finds us in many ways.

One of the ways we can honor those who help us flourish is by expressing gratitude. So, for this activity, we are going to make cards for anyone who has been a father figure to us as a way of saying thank you and honoring all they have done.

Directions

Invite the children to create cards for the father figures in their lives.

Game: Who Shows Up?

Set It Up

Today we're thinking about Father's Day but also about something bigger than just one word like 'dad.'

Because in our lives, love doesn't come from just one kind of person. It comes from people who show up—again and again—when we need them. Some of us have dads or fathers. Some of us don't. Some of us have stepdads, grandpas, uncles, moms, neighbors, teachers, or friends who care for us in those same ways. So we're going to play a game to notice something really important: Who shows up for us?"

Leader Note:

- *Avoid saying "your mom or dad" keep language open*
- *Normalize that answers will be different*
- *If a child doesn't respond, that's okay, remind them that there is no pressure*

Directions

- Have everyone stand in a circle or spread out across the room
- Explain the movement options:
 - Step forward if you're in a big open space
 - OR raise your hand / wave if space is tight or kids prefer
- You can model first by answering a prompt yourself.
- The leader calls out a scenario
Start simple and concrete:
 - Who helps take care of you when you're sick?
 - Who makes you food or helps you eat?
 - Who tucks you in or helps you go to sleep?Move toward emotional support:
 - Who listens when you're sad?
 - Who helps you feel safe?
 - Who gives you hugs or comfort?Add growth and guidance:
 - Who teaches you something new?
 - Who encourages you to try again when something is hard?
 - Who cheers for you or celebrates you?
- Kids respond by stepping forward or raising their hand if someone in their life fits
- After each prompt, pause briefly and look around together

Sum It Up

"Let's remember this activity and it's message that while yes many people we honor fathers on Father's Day, we can also honor anyone who shows up with love, care, and presence in our lives."

Soul Work Table Activities

Many congregations have a multi-sensory table in the sanctuary to support children, youth, and adults who find it easier to focus when their hands are busy. Some of our Christian cousins call it a “Prayground.” Read about how they approach it [HERE](#) and [HERE](#). In UU circles, the tables are often for all ages, meaning adults are invited to use it too. We love calling it “Soul Work Table,” but of course, feel free to give it whatever creative name you want.

- [Flower Communion/Ceremony Coloring Sheet](#)
- [Pride Coloring Sheet](#)
- [Juneteenth Coloring Sheet](#)
- We also suggest using some of the creative activities from this packet and any other manipulatives you choose on your soul works table.

RE Companion Resources

2025 - 2026 Chalice Chapel Songbook

<https://drive.google.com/file/d/1qgnKOouVChrXydvCBz9laRCizCOKTHLc/view?usp=sharing>

This song book offers kid-friendly hymns that align with each of this year's spiritual theme for each month. This resource was created and generously shared with permission by DRE Dana Lundquist and RE volunteer Chris Wise from the Unitarian Universalist Fellowship of Raleigh

- Sept Building Belonging - 1021 Lean on Me
- Oct Cultivating Compassion - #1031 May we be filled with loving kindness
- Nov Nurturing Gratitude - #402 From You I Receive
- Dec Choosing Hope - #1022 Open the Window
- Jan Practicing Resistance - # 1017 Building a New Way
- Feb Embodying Resilience - # 389 Gathered Here
- Mar Paying Attention - #1007 There's a River Flowing My Soul
- Apr Embracing Possibility - #1024 When the Spirit Says Do
- May Awakening Curiosity - #1003 Where Do We Come From?

Feeding Our Spirit: Exploring Our UU Values through Fun in the Kitchen

Unitarian Universalism calls us to live our values with creativity, experimentation, and joy. And what better way to explore those values than through cooking, conversation, and community? This additional companion resource explores and highlights our UU values in a fresh and delicious way: through the joys and creativity of cooking! Each session centers on one of our new UU values and is paired with an introduction, story options, thoughtful discussion prompts, and three hands-on recipes.

- To Learn more:
<https://docs.google.com/document/d/1HB0PmKUS7cMLKJi6Zmq8SopiCNLviMAWHxfDi9alavo/edit?usp=sharing>
- To purchase:
https://www.soulmatterssharingcircle.com/store/p945/RE_Summer_Feeding_Our_Spirit.html

Other Resources and Sources of Support

RE Leader Facebook Page

Don't forget about our RE Leader Support Facebook page. Here is where our colleagues post bulletin board pictures, share books, and ideas. It's a great ongoing source of support. Your colleagues are available to support you at the click of a button and with the ease of a post: <https://www.facebook.com/groups/545202255591601/>

Inspiration Facebook Page

Offer your teachers and parents spiritual nourishment and inspiration by encouraging them to join the Soul Matters Inspiration Facebook Page. Use the memes for your congregational FB page, as well: <https://www.facebook.com/soulmatterssharingcircle/>

Soul Matters Music Playlists

We create two different playlists on the monthly theme each month: one in Spotify and another in YouTube. Music connects us to the themes in a way like nothing else.

Click [here](#) for links to the [Spotify playlists](#) for each month. Click [here](#) to check out the [YouTube playlists](#).

Soulful Home Family Guides

Invite your parents to explore the themes at home with their family by subscribing to our monthly parent guides, **Soulful Home**. Here's the link to the Soulful Home page on our website: <https://www.soulmatterssharingcircle.com/soulful-home.html>.

Soul Matters RE Packet Author & Contributors

Packet Author: April Rosario, Soul Matters Director of RE Resources

Thanks to all the Soul Matters Religious Educators who send in suggestions for our monthly packets! Whenever you have stories, games, or activities you'd like to suggest, just email April at soulmattersre@gmail.com



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